Achievement in Montana

State Student Information System
Update and OPI Policies – April 29, 2008

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Montana Office of Public Instruction
Linda McCulloch Superintendent www.opi.mt.gov

AIM Background

- Montana's definition of a basic system of quality public schools includes assessing and tracking student achievement

- No Child Left Behind Act of 2001
- Electronically collect student-related information
  - Reduce the burden of data collection
  - Increase accuracy of data reporting

AIM Background

April 2005
59th Legislature
Approved Funding

November 2005
RFP Released

June 2006
Signed Contract

June 2007
Amended Contract
for Montana Edition (ME)

January 2005

January 2006

January 2007

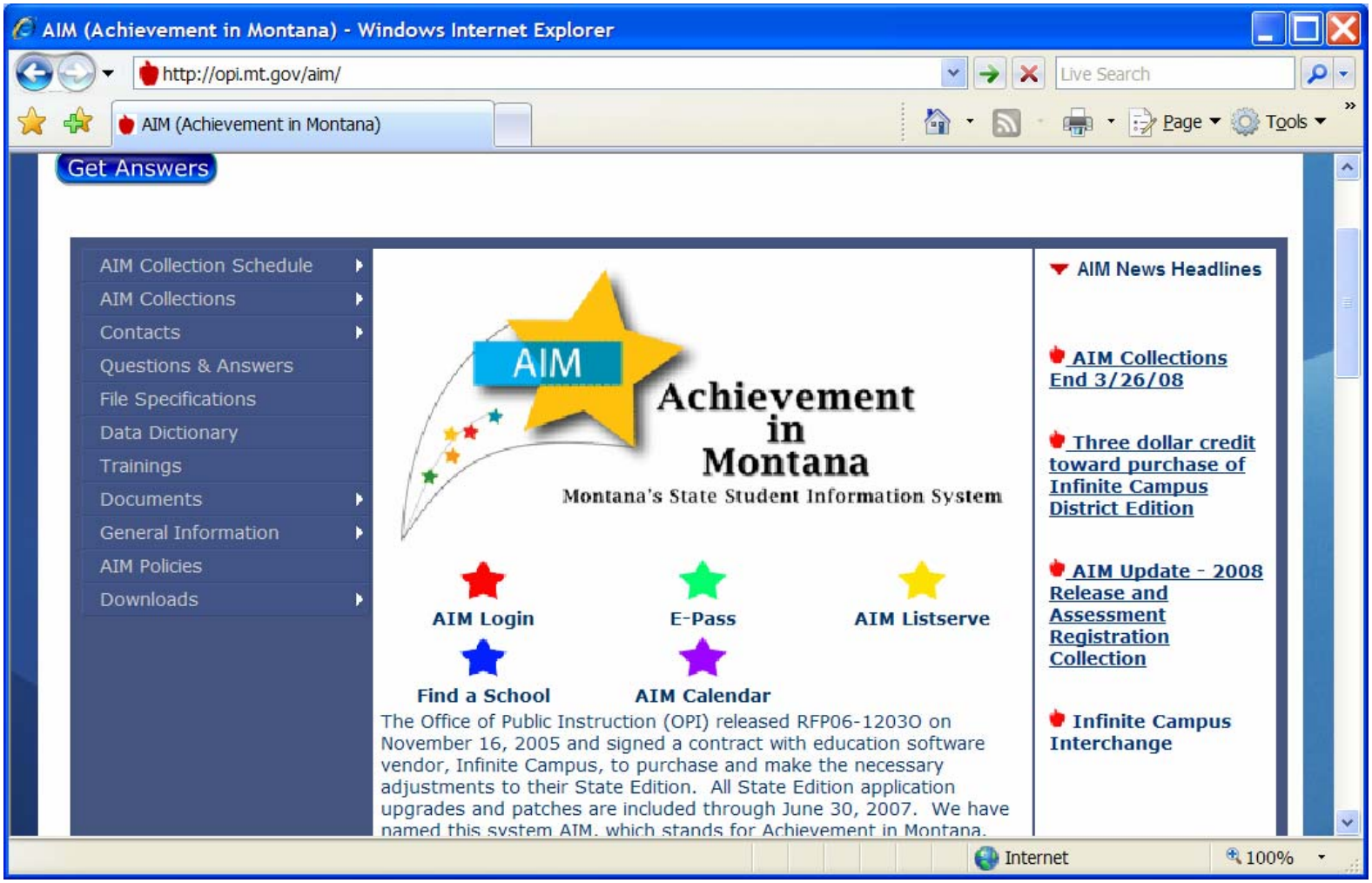
January 2008

December 2008

Accomplishments

- State IDs assigned to all students receiving public education services in Montana
- AIM ListServe
- District Training
  - Completed Regional On-site and WebEx
  - Documentation on AIM webpage http://opi.mt.gov/AIM/

Accomplishments

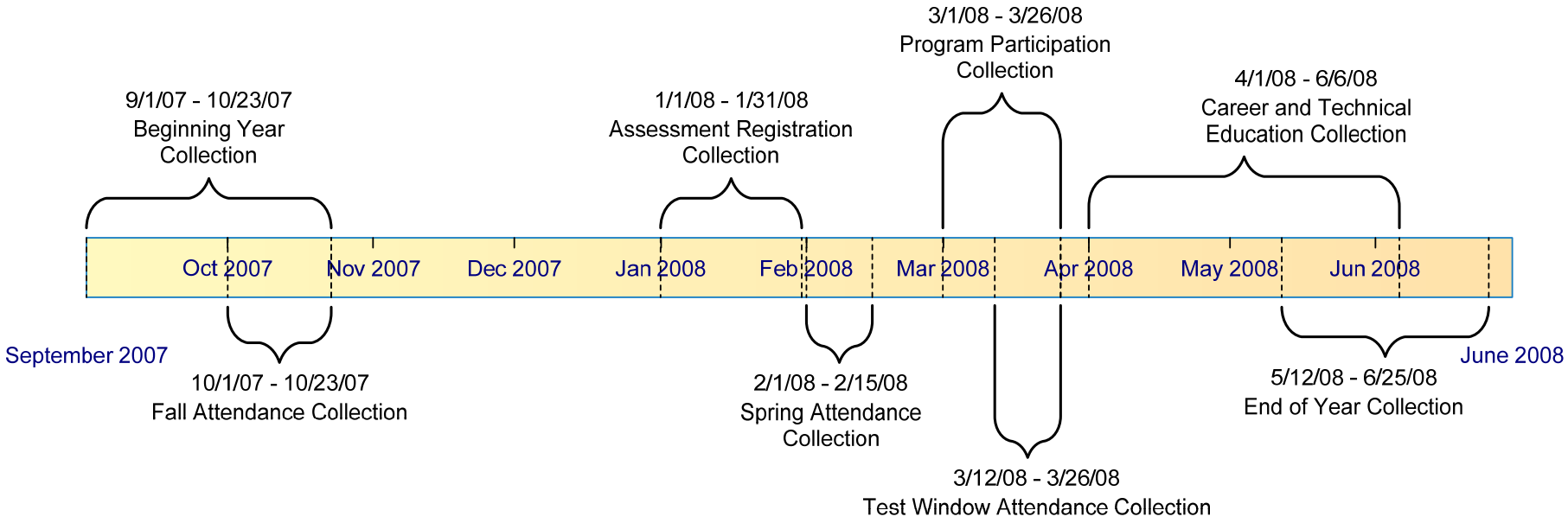


Accomplishments

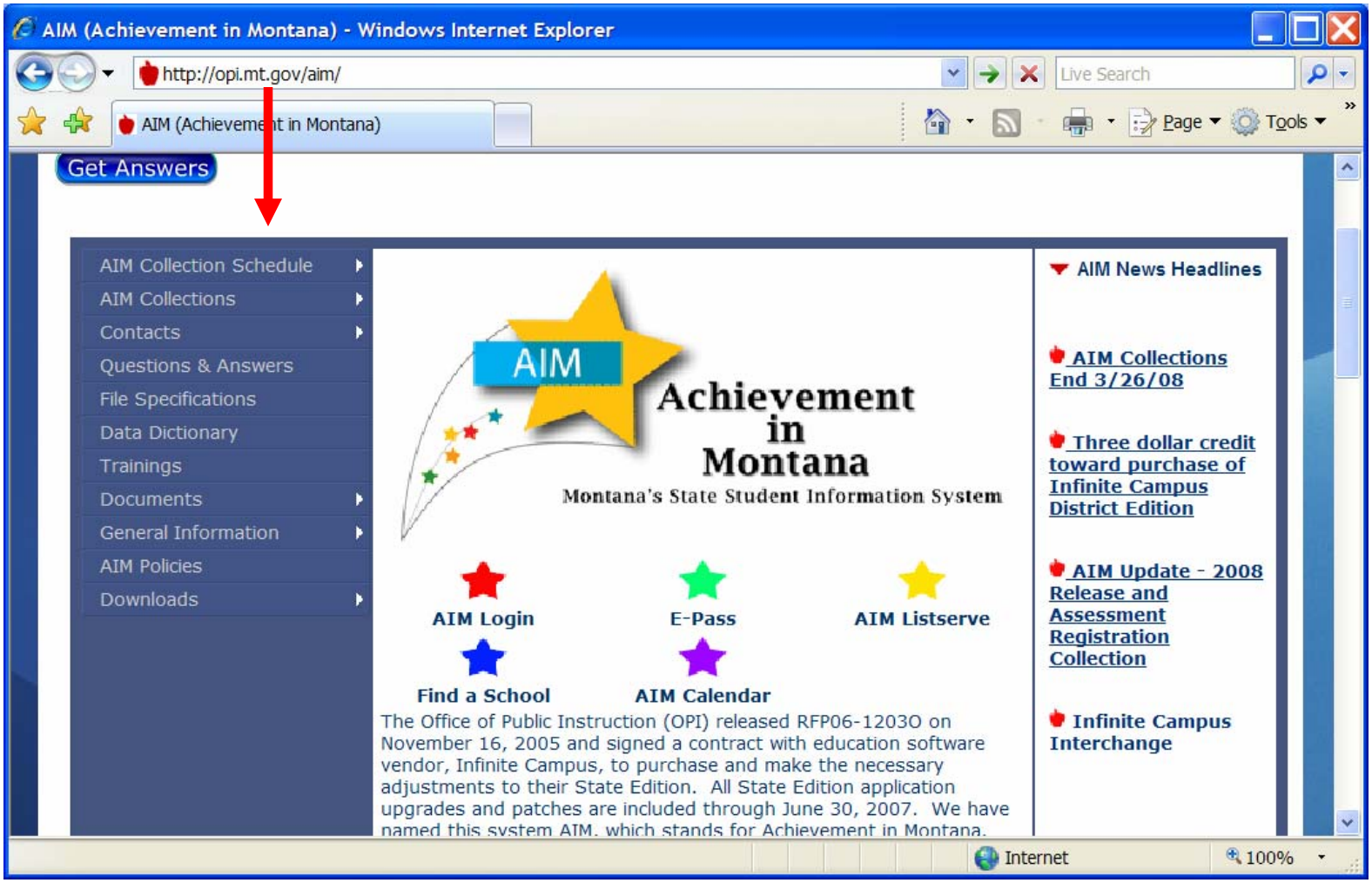
- Data Collections
  - Beginning of Year
  - Fall Attendance
  - Assessment Registration
  - Spring Attendance
  - CRT Program Participation
  - Test Window Attendance
  - Career & Technical Education
  - End of Year Collection

Accomplishments

- Data Collections (Timeline)



Accomplishments



Next Goals

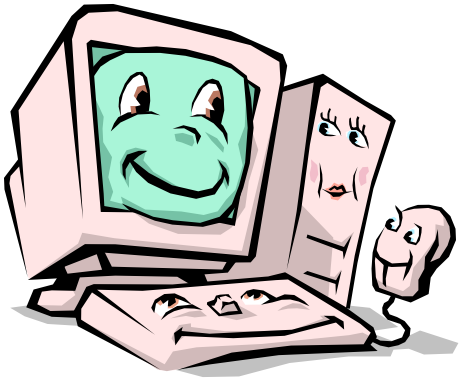
- Special Education Tool
- Montana Edition (ME)
- User Acceptance Testing (UAT)
- Pilot
  - Select group of districts

Special Education Tool

- State and Federal reporting requirements
- Help teachers manage special education workflow and timelines
- Forms have a familiar look and feel
- Enhance communication between schools and parents

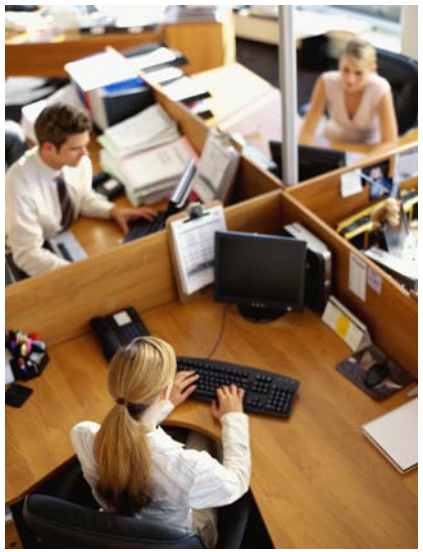
Montana Edition

- Provided by the OPI to all districts
- Infinite Campus Product Comparison
  - http://www.opi.mt.gov/pub/AIM/Documents/
- Data syncs to AIM
- Districts can continue to use local SIS
  - Upload data to Montana Edition
  - Excludes Special Education



UAT and Pilot

- Special Education and Montana Edition Tools
  - User Acceptance Testing (UAT)
    - Performed by OPI staff
  - Pilot
    - Select group of districts

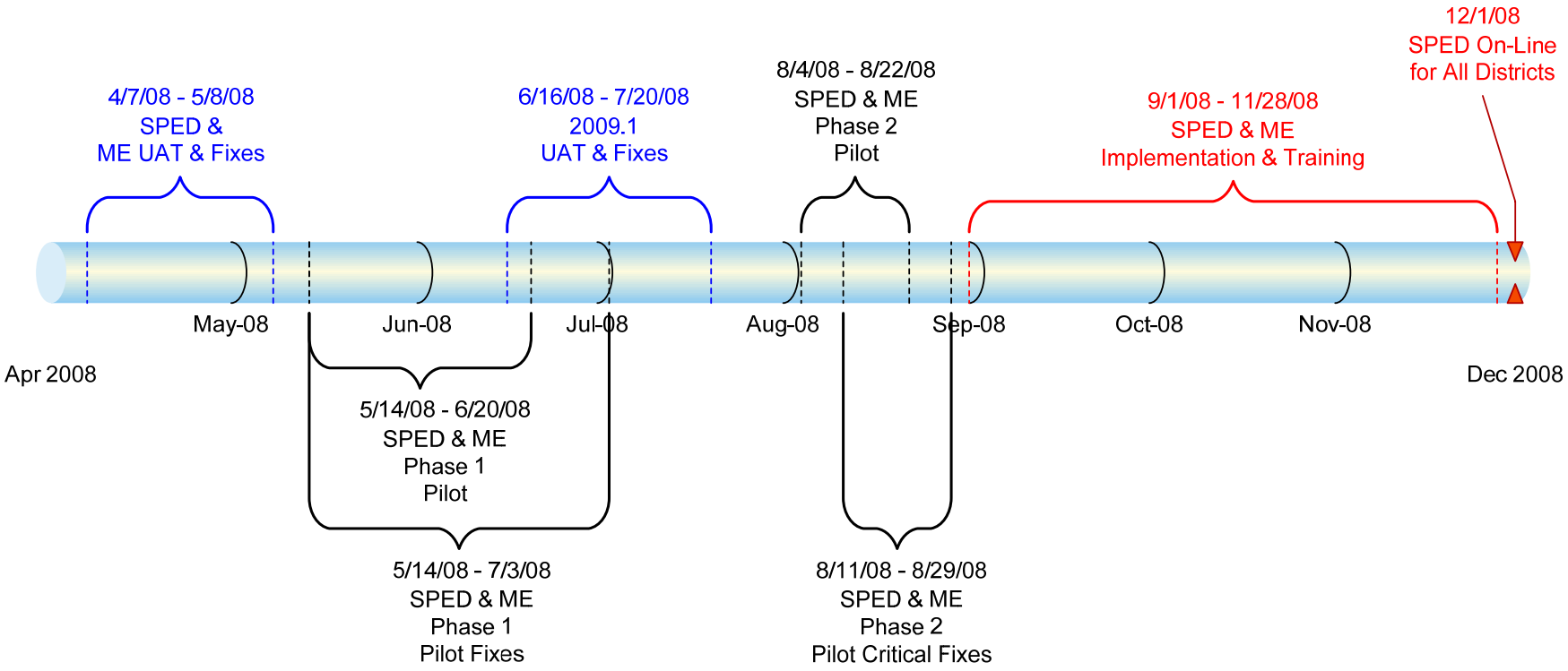


Implementation

- Tentative Starting Fall ‘08
  - Rollout by Region
  - Training
    - 3 Days – System Admin, Census, and Special Education
  - Special Education Child Count
    - 2008 in Citrix
    - 2009 in AIM

UAT, Pilot, & Implementation

- Tentative Schedule

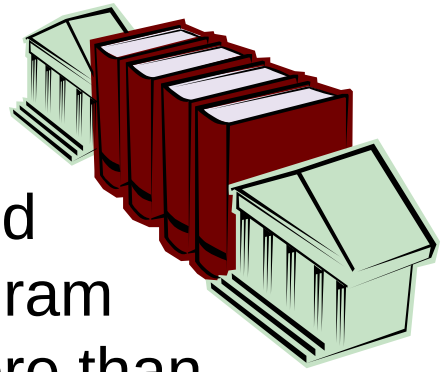


Policy

- School Advisory Group of Educators (SAGE)
  - 12 member advisory group
  - District representatives from large and small, east and west
  - Topics
    - Enrollment practices
    - AIM data elements and collection schedules
    - Impacts on school data management practices
    - Communication needs

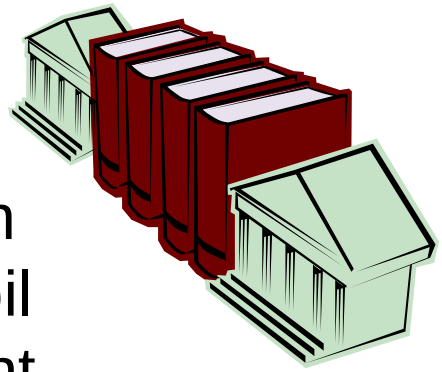
Policy

- What does Montana Statute say about enrollment and ANB?
  - 20-9-311(4)(d), MCA
    - "A pupil in kindergarten through grade 12 who is concurrently enrolled in more than one public school, program or district may not be counted as more than one full-time pupil for ANB purposes." 20-9-311(4)(d), MCA



Policy

- What does Montana Statute say about enrollment and ANB? (Continued)
  - 20-9-311(6), MCA
    - "When a pupil has been absent, with or without excuse, for more than 10 consecutive school days, the pupil may not be included in the enrollment count used in the calculation of the ANB unless the pupil resumes attendance prior to the day of the enrollment count."



Policy

- What does Montana Statute say about enrollment and ANB? (Continued)
  - OPI Interpretation
    - A student may not be enrolled full-time in two schools or districts on the official count date.

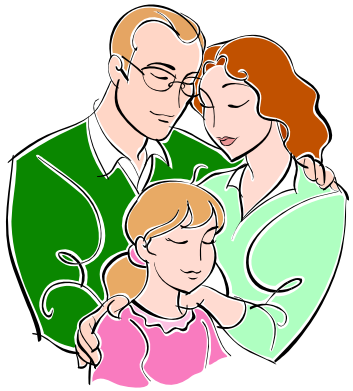
    - The school where the student is attending on the official count date is the school that can claim the enrollment for ANB purposes, even if it has been fewer than 10 days since the student stopped attending the school where the student was previously enrolled.

Policy

- Student Records Confidentiality
  - Establish procedures and responsibilities governing confidential student information
    - Access
    - Use
    - Dissemination
  - Applies to
    - OPI employees
    - Contractors
    - Other entities requesting access

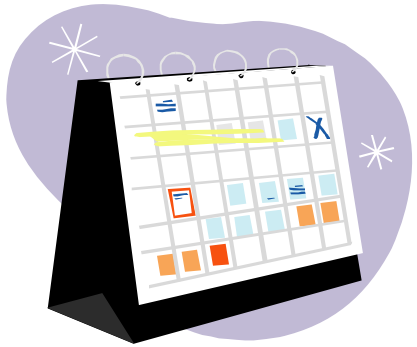
Policy

- Reluctant Parents giving information to OPI
  - Authority to collect student information
  - Race/Ethnicity
    - The National Center for Education Statistics instructs school officials to rely on observer identification



Policy

- AIM vs. MAEFAIRS
  - 2007-2008 school year, the OPI is running MAEFAIRS and AIM in parallel
  - MAEFAIRS collects the minimum enrollment information
  - AIM collects
    - Student enrollment
    - Attendance on official count dates
    - Aggregate hours
    - Student demographic information



Policy

- District Edition (DE) Credit
  - 2007-2008 school year
    - April 2008 – One time $3.41 per student for all districts

  - 2008-2009 school year
    - $3.00 credit (DE Only)
    - Others receive Montana Edition

AIM Contacts

- Questions on Data Elements
  - Nicole Weissman, Student Records Manager
    406-444-3495 hours M-F 7:15 to 4:00 nweissman@mt.gov
  - Jim Oberembt, Data Control Specialist
    406-444-0714 hours M-F 8:00 to 12:00 joberembt@mt.gov
  - Sara Loewen, AIM Unit Manager
    406-444-3494 hours M-F 8:15 to 5:00 sloewen@mt.gov
- Login and Password Information
  - OPI Help Desk 406-444-3448
- Other Questions
  - Madalyn Quinlan, Chief of Staff
    406-444-3168 or mquinlan@mt.gov
  - Dave Nagel, Project Manager
    406-444-1641 or dnagel@mt.gov

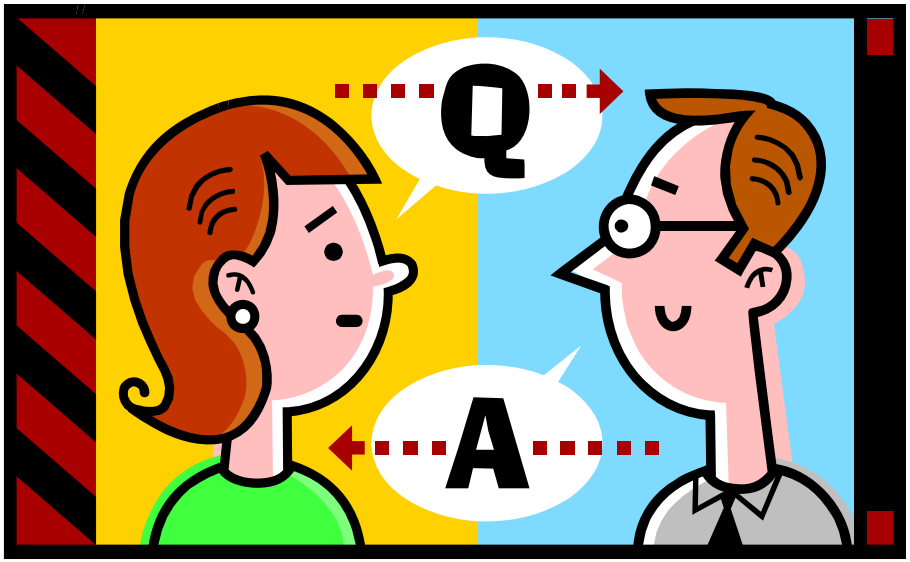
Thank You

The OPI appreciates the cooperation we have received from Montana school districts.

We realize how important our state-local partnership is to the success of Montana's data improvement efforts for K-12 education.

On behalf of State Superintendent Linda McCulloch, thank you.

Questions and Answers



AIM